

University of Pretoria Yearbook 2018

Academic service learning 300 (ACS 300)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 6.00

Prerequisites No prerequisites.

Language of tuition Separate classes for Afrikaans and English

Department Humanities Education

Period of presentation Year

Module content

"Teaching as Academic Service Learning" provides students with an opportunity to gain practical experience teaching in a diverse context by tutoring learners in disadvantaged communities. Students are expected to work across cultural, language and racial barriers in preparation for their future careers as educators. The purpose of this module is to equip the prospective teacher with strategies for dealing more effectively with multilingualism and multiculturalism in a culturally diverse pedagogical context. Students will choose a community engagement project specific to their phase and subject area. This module is based on experiential learning and is an application of the theoretical principles acquired in the undergraduate programme of student teachers.

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